

# INTER-INSTITUTIONAL ONLINE COURSE PROJECT

## Course Catalogue for Spring Semester 2022

Course Name	Language	Institution
<a href="#"><u>Les courants catéchétiques contemporains</u></a>	French	LUMEN VITAE - Namur, Belgium
<a href="#"><u>La foi chrétienne en sa transmission</u></a>	French	LUMEN VITAE - Namur, Belgium
<a href="#"><u>Advanced Reading Course: Augustine</u></a>	English	The Newman Institute, Sweden
<a href="#"><u>Advanced Reading Course: Karl Rahner</u></a>	English	The Newman Institute, Sweden
<a href="#"><u>Crossroads between Christians and Jews in early material culture</u></a>	English	The Newman Institute, Sweden
<a href="#"><u>Ethik der Nachhaltigkeit (Ethics of Sustainability)</u></a>	German	The Munich School of Philosophy, Germany
<a href="#"><u>Michel Henry and the Phenomenology of Life</u></a>	French	Universidade Católica Portuguesa, Portugal
<a href="#"><u>Christianity and Society in the 21<sup>st</sup> Century</u></a>	English	IQS-Universitat Ramon Llull, Spain

# Course Catalogue for Spring Semester 2022

Course Name	Language	Institution
<a href="#"><u>La pensée shiite</u></a>	French	Université Saint Joseph, Lebanon
<a href="#"><u>Mystique comparée: Islam et Christianisme</u></a>	French	Université Saint Joseph, Lebanon
<a href="#"><u>Contemporary Moral and Political Philosophy</u></a>	English	Université Saint Joseph, Lebanon
<a href="#"><u>Selected issued in analytic philosophy I: Mind, meaning and language</u></a>	English	The Jesuit University Ignatianum in Kraków, Poland
<a href="#"><u>Selected Aspects of the Literature of English-Speaking World</u></a>	English	The Jesuit University Ignatianum in Kraków, Poland
<a href="#"><u>Selected Aspects of the Culture of the English-Speaking Countries</u></a>	English	The Jesuit University Ignatianum in Kraków, Poland

# Les courants catéchétiques contemporains

LUMEN VITAE - Namur, Belgium

1) Brief description of the Course (Course Goals and Objectives)	Le projet de ce cours est de cerner les différents courants catéchétiques (leurs caractéristiques, leurs enjeux, leurs limites, etc.) depuis les années 1950 jusqu'à nos jours.
2) Online Course Instructor's Name	FOSSION André sj
3) Language of instruction	FRANCAIS / FRENCH
4) Level of studies	Continuous Training / Diploma / Post-graduate
5) Comments	
6) Faculty or Department	Religious studies
7) Field of study/Subject (e.g. Systematic theology)	CATECHESE ET PASTORALE
8) ECTS by Host Institution	2 ECTS
9) Course start date	15.09.2021
10) Course end date	15.12.2021
11) Nomination deadline	08.09.2021
12) Mandatory attendance	No
13) Course syllabus	<a href="https://drive.google.com/open?id=1n2c_AQdId40J8PCj5jyqBdg0YV1HqvJu">https://drive.google.com/open?id=1n2c_AQdId40J8PCj5jyqBdg0YV1HqvJu</a>
14) Additional Comments	
More Information for the Liaison International Officers	<a href="https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing">https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing</a>

# La foi chrétienne en sa transmission

LUMEN VITAE - Namur, Belgium

<b>1) Brief description of the Course (Course Goals and Objectives)</b>	<p>1. Les courants catéchétiques contemporains: Cette première partie du cours cerner les différents courants catéchétiques (leurs caractéristiques, leurs enjeux, leurs limites, etc.) depuis les années 1950 jusqu'à nos jours.</p> <p>2. Les compétences de catéchiste: Dans cette deuxième partie du cours, il s'agira de cerner les différentes compétences que la pratique de la catéchèse requiert.</p> <p>3. Catéchèse et évangélisation dans un contexte sécularisé: Cette troisième partie du cours prendra spécifiquement en compte le contexte de sécularisation dans lequel s'exerce aujourd'hui la catéchèse en Europe.</p>
<b>2) Online Course Instructor's Name</b>	FOSSION André sj
<b>3) Language of instruction</b>	French / Français
<b>4) Level of studies</b>	Bachelor's Degree, Master's degree, Continuous Training / Diploma / Post-graduate
<b>5) Comments</b>	
<b>6) Faculty or Department</b>	Religious studies
<b>7) Field of study/Subject (e.g. Systematic theology)</b>	Catéchèse et Pastoral
<b>8) ECTS by Host Institution</b>	6 ECTS
<b>9) Course start date</b>	17.01.2022
<b>10) Course end date</b>	31.01.2022
<b>11) Nomination deadline</b>	31.01.2022
<b>12) Mandatory attendance</b>	No
<b>13) Course syllabus</b>	<a href="https://drive.google.com/open?id=1-OltHLJpkSad5SE47bqjMsbEpWvm--wY">https://drive.google.com/open?id=1-OltHLJpkSad5SE47bqjMsbEpWvm--wY</a>
<b>14) Additional Comments</b>	Teaching will be on a one-to-one basis, with teaching materials provided. The timetable will be established with the students at the beginning of the course. L'enseignement se fera sur une base individuelle, avec envoi de matériel pédagogique. Le calendrier sera établi avec les étudiants au début du cours.
<b>More Information for the Liaison International Officers</b>	<a href="https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing">https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing</a>

# Advanced Reading Course: Augustine

## The Newman Institute, Sweden

<b>1) Brief description of the Course (Course Goals and Objectives)</b>	<p>Augustine (354–430 CE) was the most prominent Church Father who wrote in Latin and his works profoundly influenced medieval thought. Encountering him through his writings is an exciting, rewarding and challenging journey for every student of Christianity. This course approaches his legacy from a variety of perspectives through selections from his works, particularly The Confessions, The City of God, On Christian Doctrine and On the Trinity.</p> <p>After completing the course, the student is expected to be able to: (1) Identify the main themes in Augustine’s personal, political and theological writings on the basis of a broad selection of primary sources and be able to write commentaries on these texts. (2) Relate Augustine’s thought and writings to his late-antique Latin and African contexts by articulating similarities and differences in approaching key topics (such as ethics and education). (3) Appraise, criticize and reframe the understanding of Augustine across time through a close reading of his writings. (4) Relate Augustine’s fourth-century understanding of Catholic Christianity to contemporary views and issues</p>
<b>2) Online Course Instructor's Name</b>	Barbara Crostini
<b>3) Language of instruction</b>	English
<b>4) Level of studies</b>	Bachelor's Degree, Master's degree, PhD
<b>5) Comments</b>	
<b>6) Faculty or Department</b>	Theology
<b>7) Field of study/Subject (e.g. Systematic theology)</b>	Historical Theology, Systematic Theology
<b>8) ECTS by Host Institution</b>	7,5 ECTS
<b>9) Course start date</b>	07.09.2021
<b>10) Course end date</b>	11.01.2022
<b>11) Nomination deadline</b>	30.08.2021
<b>12) Mandatory attendance</b>	Yes
<b>13) Course syllabus</b>	<a href="https://drive.google.com/open?id=16inuzlf03LRYQoBUA-3KpTUI4FcgwTly">https://drive.google.com/open?id=16inuzlf03LRYQoBUA-3KpTUI4FcgwTly</a>
<b>14) Additional Comments</b>	Attendance and active participation in online classes and activities is mandatory for the 80%.
<b>More Information for the Liaison International Officers</b>	<a href="https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing">https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing</a>

# Advanced Reading Course: Karl Rahner

## The Newman Institute, Sweden

<b>1) Brief description of the Course (Course Goals and Objectives)</b>	Karl Rahner (1904–1984) is considered to be one of the most prominent theologians of the twentieth century. In this course, the thinking of Rahner is engaged with, primarily through the reading of his own texts. Treating topics such as revelation, creation and the human longing for God, these writings remain as challenging as they are enlightening for any student of theology.
<b>2) Online Course Instructor's Name</b>	Philip Geister
<b>3) Language of instruction</b>	English
<b>4) Level of studies</b>	Master's degree, PhD
<b>5) Comments</b>	Guest-speakers can be invited in the course
<b>6) Faculty or Department</b>	Theology
<b>7) Field of study/Subject (e.g. Systematic theology)</b>	Systematic Theology
<b>8) ECTS by Host Institution</b>	7,5 ECTS
<b>9) Course start date</b>	11.01.2022
<b>10) Course end date</b>	27.05.2022
<b>11) Nomination deadline</b>	20.12.2021
<b>12) Mandatory attendance</b>	most likely
<b>13) Course syllabus</b>	<a href="https://drive.google.com/open?id=1-IMSpnILOFg6DG5_6P5xAxVqDTdzljoh">https://drive.google.com/open?id=1-IMSpnILOFg6DG5_6P5xAxVqDTdzljoh</a>
<b>14) Additional Comments</b>	The study plan is not complete and the dates of start and end are preliminary, will be completed later.
<b>More Information for the Liaison International Officers</b>	<a href="https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing">https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing</a>

# Crossroads between Christians and Jews in early material culture

## The Newman Institute, Sweden

<b>1) Brief description of the Course (Course Goals and Objectives)</b>	Early Christian art and culture cannot be understood without reference to contemporary Judaism. This course therefore focuses on the analysis of specific examples of Christian monuments from the ancient Greco-Roman world. These early Christian archaeological remains are approached by taking into account the recent discoveries in the field of Jewish art which opens new and new perspectives on the interaction between these communities at a key moment of their history.
<b>2) Online Course Instructor's Name</b>	Barbara Crostini and Olof Brandt
<b>3) Language of instruction</b>	English
<b>4) Level of studies</b>	Bachelor's Degree
<b>5) Comments</b>	
<b>6) Faculty or Department</b>	Religious studies
<b>7) Field of study/Subject (e.g. Systematic theology)</b>	Theology and Social Sciences
<b>8) ECTS by Host Institution</b>	7,5 ECTS
<b>9) Course start date</b>	05.04.2022
<b>10) Course end date</b>	03.06.2022
<b>11) Nomination deadline</b>	21.03.2022
<b>12) Mandatory attendance</b>	attendance is mandatory for meetings on April 5th, May 3rd, May 17th, May 31st
<b>13) Course syllabus</b>	
<b>14) Additional Comments</b>	Evening course, 4 meetings from 18:00 to 21:00
<b>More Information for the Liaison International Officers</b>	<a href="https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing">https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing</a>

# Ethik der Nachhaltigkeit (Ethics of Sustainability)

The Munich School of Philosophy, Germany

1) Brief description of the Course (Course Goals and Objectives)	This course aims to introduce central themes of the current discourse about sustainability and ethics.
2) Online Course Instructor's Name	Prof. Dr. Dr. Johannes Wallacher
3) Language of instruction	German
4) Level of studies	Bachelor's Degree, Master's degree, PhD
5) Comments	
6) Faculty or Department	Philosophy
7) Field of study/Subject (e.g. Systematic theology)	Ethics
8) ECTS by Host Institution	5 ECTS
9) Course start date	26.04.2022
10) Course end date	05.07.2022
11) Nomination deadline	25.04.2022
12) Mandatory attendance	Attendance is mandatory. If the student is absent and does so more than twice, substitute work must be completed in order to successfully complete the course.
13) Course syllabus	
14) Additional Comments	The syllabus is not yet finished. It will be provided as soon as possible.
More Information for the Liaison International Officers	<a href="https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing">https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing</a>



# Michel Henry and the Phenomenology of Life

Faculdade de Filosofia e Ciências Sociais, Universidade Católica Portuguesa, Portugal

<b>1) Brief description of the Course (Course Goals and Objectives)</b>	Published posthumously in 2002, in the year of his death, "Words of Christ" shows us how the radical phenomenology developed by Michel Henry allows us to understand the way God manifests himself. Leaving aside the ontotheological affirmation of God's existence, as well as the definition of the divine essence, Henry seeks to answer the following question: "Is it possible for man to hear in his own language a word that speaks in another language", that of God? In this context, we propose to read this work, as well as excerpts from "I am the Truth" and "Incarnation," in order to expose the essence of Michel Henry's phenomenology and his understanding of Christology.
<b>2) Online Course Instructor's Name</b>	Andreas Lind
<b>3) Language of instruction</b>	French
<b>4) Level of studies</b>	Master's degree
<b>5) Comments</b>	Methodology: With the goal of reading "Words of Christ," as well as excerpts from "I am the Truth" and "Incarnation," in order to understand the fundamental insights of the phenomenology of life that Michel Henry proposes, this workshop will begin with a brief exposition of the Henryian approach. We will discuss around questions proposed in advance about the chapters to be analyzed in each session. Each student will be asked to participate in the discussion, which will allow us to enter the text, Henry's phenomenology and the intellectual context to which it responds. Ideally, the chapters (from the book Words of Christ), scheduled for each session, should be read in advance. Students will be required to write an essay (between 5,000 and 7,000 characters, including spaces) that will be evaluated.
<b>6) Faculty or Department</b>	Philosophy
<b>7) Field of study/Subject (e.g. Systematic theology)</b>	Phenomenology and Christology
<b>8) ECTS by Host Institution</b>	3 ECTS
<b>9) Course start date</b>	04.02.2022
<b>10) Course end date</b>	06.05.2022
<b>11) Nomination deadline</b>	31.01.2022
<b>12) Mandatory attendance</b>	Yes
<b>13) Course syllabus</b>	<a href="https://drive.google.com/open?id=1ASDCrwJaGxb_tFjri0Btn16HB3fd_kq">https://drive.google.com/open?id=1ASDCrwJaGxb_tFjri0Btn16HB3fd_kq</a>
<b>14) Additional Comments</b>	
<b>More Information for the Liaison International Officers</b>	<a href="https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing">https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing</a>

# Christianity and Society in the 21<sup>st</sup> Century

IQS-Universitat Ramon Llull, Spain

<b>1) Brief description of the Course (Course Goals and Objectives)</b>	We will analyze five major human topics (Death, Happiness, Poverty, Technology and Religions) and how these were traditionally tackled by Christianity. We will compare how these same topics are tackled today, by the Western Societies of the 21st Century. We will study the traces of Christianity in the modern world.
<b>2) Online Course Instructor's Name</b>	Oriol Quintana, Ph.D.
<b>3) Language of instruction</b>	English
<b>4) Level of studies</b>	Bachelor's Degree, Continuous Training / Diploma / Post-graduate
<b>5) Comments</b>	
<b>6) Faculty or Department</b>	Philosophy
<b>7) Field of study/Subject (e.g. Systematic theology)</b>	Cultural studies
<b>8) ECTS by Host Institution</b>	3 ECTS
<b>9) Course start date</b>	02.02.2022
<b>10) Course end date</b>	11.05.2022
<b>11) Nomination deadline</b>	
<b>12) Mandatory attendance</b>	
<b>13) Course syllabus</b>	<a href="https://drive.google.com/open?id=1-cR_FVn301k4Qm69qnffklNp7OiAm54r">https://drive.google.com/open?id=1-cR_FVn301k4Qm69qnffklNp7OiAm54r</a>
<b>14) Additional Comments</b>	
<b>More Information for the Liaison International Officers</b>	<a href="https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing">https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing</a>

# La pensée shiite

Université Sains-Joseph, Lebanon

1) Brief description of the Course (Course Goals and Objectives)	Développer le concept d'imâmologie théophanique au cours de son développement dans des formes modérées et excessives en recourant à des termes de comparaison, notamment avec le christianisme et le druzisme. Faire découvrir l'originalité de la théorie du mal spécifique au shiisme, et en articulier dans son rapport avec les cycles du voilement et du dévoilement.
2) Online Course Instructor's Name	Jad HATEM
3) Language of instruction	FRANÇAIS
4) Level of studies	Bachelor's Degree, Master's degree
5) Comments	
6) Faculty or Department	Philosophy
7) Field of study/Subject (e.g. Systematic theology)	SCIENCE DES RELIGIONS, PHILOSOPHIE DE LA RELIGION
8) ECTS by Host Institution	3 ECTS
9) Course start date	18.01.2022
10) Course end date	28.05.2022
11) Nomination deadline	24.01.2022
12) Mandatory attendance	No
13) Course syllabus	<a href="https://drive.google.com/open?id=1dvhKNDKvp0uzbGqymocwNGuf9vu7pa7t">https://drive.google.com/open?id=1dvhKNDKvp0uzbGqymocwNGuf9vu7pa7t</a>
14) Additional Comments	
More Information for the Liaison International Officers	<a href="https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing">https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing</a>

# Mystique comparée: Islam et Christianisme

Université Sains-Joseph, Lebanon

1) Brief description of the Course (Course Goals and Objectives)	LE BUT EST D'INITIER LES ÉTUDIANTS À LA MYSTIQUE EN GÉNÉRAL, ENSUITE À L'EXERCICE EXIGEANT DE LA MYSTIQUE COMPARÉE. ON A CHOISI COMME MATIÈRE L'ISLAM ET LE CHRISTIANISME ET COMME THÈMES PRINCIPAUX: L'AMOUR ET L'UNION.
2) Online Course Instructor's Name	Jad HATEM
3) Language of instruction	FRANÇAIS
4) Level of studies	Bachelor's Degree, Master's degree
5) Comments	
6) Faculty or Department	Philosophy
7) Field of study/Subject (e.g. Systematic theology)	PHILOSOPHIE DE LA RELIGION, THÉOLOGIE MYSTIQUE
8) ECTS by Host Institution	3 ECTS
9) Course start date	18.01.2022
10) Course end date	28.05.2022
11) Nomination deadline	24.01.2022
12) Mandatory attendance	No
13) Course syllabus	<a href="https://drive.google.com/open?id=1loRy32tzP_uEMcrkKqaNO73Xp7xMpgZg">https://drive.google.com/open?id=1loRy32tzP_uEMcrkKqaNO73Xp7xMpgZg</a>
14) Additional Comments	
More Information for the Liaison International Officers	<a href="https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing">https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing</a>

# Contemporary Moral and Political Philosophy

## Université Sains-Joseph, Lebanon

<b>1) Brief description of the Course (Course Goals and Objectives)</b>	This course enables students to understand and master the issues and fundamental ethical concepts that characterize the question of social justice. We examine Rawls's conception of justice and the principles, according to which the distribution of rights, liberties income and wealth should take place. We scrutinize the Rawlsian conception of justice as a response to utilitarianism, based on the Kantian method aimed at proposing universal principles. We also evoke the criticism of Gerald Cohen which is based on the conceptual analysis of the principles thus making a return to the Platonic method which consists in questioning the concept of justice and in revealing its nature necessary. Finally we consider the communitarian critique of Rawlsian liberalism with Michael Sandel.
<b>2) Online Course Instructor's Name</b>	Eliane Saadé
<b>3) Language of instruction</b>	English
<b>4) Level of studies</b>	Bachelor's Degree, Master's degree
<b>5) Comments</b>	
<b>6) Faculty or Department</b>	Philosophy
<b>7) Field of study/Subject (e.g. Systematic theology)</b>	Moral and Political Philosophy
<b>8) ECTS by Host Institution</b>	3 ECTS
<b>9) Course start date</b>	18.01.2022
<b>10) Course end date</b>	28.05.2022
<b>11) Nomination deadline</b>	14.01.2022
<b>12) Mandatory attendance</b>	
<b>13) Course syllabus</b>	<a href="https://drive.google.com/open?id=1-j4kWaBphpXLslq-mJ_gdAtAmI5AA4y9">https://drive.google.com/open?id=1-j4kWaBphpXLslq-mJ_gdAtAmI5AA4y9</a>
<b>14) Additional Comments</b>	
<b>More Information for the Liaison International Officers</b>	<a href="https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing">https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing</a>

# Selected issued in analytic philosophy I: Mind, meaning and language

The Jesuit University Ignatianum in Kraków, Poland

<b>1) Brief description of the Course (Course Goals and Objectives)</b>	This course explores issues surrounding mind, meaning and language in the 20th-century analytical philosophical tradition. Starting with early analytical philosophy (Frege, Russell, Moore, logicism), as well as the logical positivism of the Vienna Circle, it proceeds to examine the development of Wittgenstein's thinking from his Tractatus to the Investigations and On Certainty. It then considers other related developments in mainstream analytical philosophy of language, epistemology and philosophy of mind (Quine, Sellars, Davidson, Strawson, Lewis and McDowell), together with related issues arising in contemporary approaches to metaphysical realism.
<b>2) Online Course Instructor's Name</b>	Prof. Carl Humphries
<b>3) Language of instruction</b>	English
<b>4) Level of studies</b>	Master's degree
<b>5) Comments</b>	The online platform used is MS TEAMS. The link will be provided
<b>6) Faculty or Department</b>	Philosophy
<b>7) Field of study/Subject (e.g. Systematic theology)</b>	Philosophy
<b>8) ECTS by Host Institution</b>	3 ECTS
<b>9) Course start date</b>	24.02.2022
<b>10) Course end date</b>	21.06.2022
<b>11) Nomination deadline</b>	23.02.2022
<b>12) Mandatory attendance</b>	The attendanc is strongly advised. If a student cannot connect, s/he should let know the professor about that
<b>13) Course syllabus</b>	<a href="https://drive.google.com/open?id=1ykgN0mjtKQXzLYxWfoU71uhXbq2lhgdE">https://drive.google.com/open?id=1ykgN0mjtKQXzLYxWfoU71uhXbq2lhgdE</a>
<b>14) Additional Comments</b>	
<b>More Information for the Liaison International Officers</b>	<a href="https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing">https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing</a>

# Selected Aspects of the Literature of English-Speaking World

## The Jesuit University Ignatianum in Kraków, Poland

1) Brief description of the Course (Course Goals and Objectives)	The aim of this class is to become familiar and capable of discussing some of the most urgent social issues in post-Cold War America. This class is interdisciplinary in scope.
2) Online Course Instructor's Name	Filip Mazurczak
3) Language of instruction	English
4) Level of studies	Master's degree
5) Comments	
6) Faculty or Department	Philosophy
7) Field of study/Subject (e.g. Systematic theology)	Cultural Studies
8) ECTS by Host Institution	4 ECTS
9) Course start date	24.02.2022
10) Course end date	21.06.2022
11) Nomination deadline	23.02.2022
12) Mandatory attendance	The attendance is strongly advised. If a student cannot participate, s/he should let know the professor about that
13) Course syllabus	<a href="https://drive.google.com/open?id=19_fSFQ4q0m4LQjOVD4ttNwO5xV9DBXnN">https://drive.google.com/open?id=19_fSFQ4q0m4LQjOVD4ttNwO5xV9DBXnN</a>
14) Additional Comments	
More Information for the Liaison International Officers	<a href="https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing">https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing</a>

# Selected Aspects of the Culture of the English-Speaking Countries

The Jesuit University Ignatianum in Kraków, Poland

<b>1) Brief description of the Course (Course Goals and Objectives)</b>	The aim of the course is to examine selected aspects of the literature of English speaking countries based on certain representative texts. The texts will be examined in the context of the literary genres to which they belong, and which imply a particular worldview. The classes will help the students to uncover the deeper, hidden meanings that can be found in the symbols and other means of expression used by the selected writers in their works. An added value of the course will be a discussion of issues related to the reception of the selected works, i.e. the publishing practice of the period in which they were composed, the impact of the texts on later writers, and the new trends which they gave rise to.
<b>2) Online Course Instructor's Name</b>	Prof. Gerald Kilroy
<b>3) Language of instruction</b>	English
<b>4) Level of studies</b>	Master's degree
<b>5) Comments</b>	
<b>6) Faculty or Department</b>	Philosophy
<b>7) Field of study/Subject (e.g. Systematic theology)</b>	Literature
<b>8) ECTS by Host Institution</b>	4 ECTS
<b>9) Course start date</b>	24.02.2022
<b>10) Course end date</b>	21.06.2022
<b>11) Nomination deadline</b>	23.02.2022
<b>12) Mandatory attendance</b>	A student who accumulates more than three unexcused absences in a semester will fail the course.
<b>13) Course syllabus</b>	<a href="https://drive.google.com/open?id=1oHU1wO9aZIEiNGncCnf-OmPvOZVgr5oP">https://drive.google.com/open?id=1oHU1wO9aZIEiNGncCnf-OmPvOZVgr5oP</a>
<b>14) Additional Comments</b>	
<b>More Information for the Liaison International Officers</b>	<a href="https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing">https://drive.google.com/drive/folders/1_h6O0G3JtVBS3onJmF_yvGwO6TJxtHmv?usp=sharing</a>