



KIRCHER
Network
Jesuit Higher Education
in Europe and the Near East

SCHEDULE

The Canisius Formation

Course on Identity and Mission of Jesuit higher education institutions

“An invitation to a networking formation
experience in Jesuit Higher Education”

Schedule three-day in-person sessions

Formation Course on Identity and Mission of Jesuit higher education institutions

OCTOBER 28

OCTOBER 29

OCTOBER 30

7:15 Eucharist
(for those interested)

7:15 Eucharist
(for those interested)

7:30-8:30 **Breakfast**

8:30 Prayer
8:45 Welcome/Orientation
9:00 **Session 1. Ignatius until he arrives in Rome. Reflecting on one's vocation/purpose.** José García de Castro, SJ.¹
10:15 Personal reading of texts

8:45 Prayer
9:00 **Session 3. 3.1-The mission of the Society of Jesus and the contribution of Jesuit Higher Education.** Gonzalo Villagrán, SJ., and Pep Mària, SJ.³
9:45 Personal reading of texts

8:45 Prayer
9:00 **Session 4. Teaching, Research and Management in a University: Ignatian keys.**⁴ Testimonies of the participants.
10:00 Synthesis by the speakers (Gonzalo Villagrán, SJ., and Pep Mària, SJ.).

Available from 11:00

Coffee Break

Available from 11:00

Available from 11:00

11:30 Group discussions
12:30 Discussion with the speaker

11:30 **3.2- The UAPS and the role of collaboration and networking.** John Dardis, SJ.³
12:30 Discussion with the speaker

11:30 Personal reading
12:15 Dialogue with the speakers

13:00 **Lunch**

15:00 **Session 2: Ignatius as General in Rome. Developing our vocation/purpose in institutions.** Patrick Goujon, SJ.²
15:50 Time for personal reading and reflection
16:30 Conversation with the speaker
16:50 Ignatian Examen

15:00 Departure from Kardinal Köning Haus
16:00 **Cultural visit in Vienna:** The Jesuit mission in higher education at the light of history. The University of Vienna and the Jesuit Church

15:00 **Session 5: Jesuit Higher Education Networking: The International Association of Jesuit Universities and the Kircher Network.** Joseph Christie, SJ., Philip Geister SJ., and Susana Di Trolio
16:00 Personal reading of the lecture
16:30 Group discussion

17:00-17:15 **Coffee Break**

17:00-17:15 **Coffee Break**

17:15 Eucharist (for those interested)

17:15 Return to Kardinal Koening Haus

17:15 Dialogue with the panel
17:50 Ignatian Examen of the day

18:00 **Dinner**

18:45 Social and brief presentation of the institutions participating

18:45 Social and farewell

Orienting questions for reflection

1) Session 1: Ignatius until he arrives in Rome. Reflecting on one's vocation/purpose. José García de Castro, SJ.

1. Self-knowledge

a. *History*

In Loyola (1521-22), Ignatius awakened the "inner eye" and began to examine his interior world. Through self-knowledge, he started a new "no-return" process in his "new life," becoming increasingly aware of what was happening inside him.

b. *Our world*

Contemporary theories about leadership recognize self-knowledge as the starting and necessary conditions to guide oneself and others. It is the foundation of prudence and discretion...

c. *To reflect*

- Am I familiar with my inner world?
- Do I exercise my "spiritual tools" to develop a deeper understanding of "who I am" and "how I am"?
- Thoughts, feelings, desires, choices/decisions and actions... this is the process... How does this interconnection among these elements work in my daily life?
- How do I think we could improve this practice?

2. To change "my" mind

a. *History*

In Jerusalem, Ignatius realized that his determination and project, as he had dreamt in Loyola, were not God's dream and will. What had happened? So, he had to restart praying and thinking about the quid agenda. What to do?

b. *Our world*

Contemporary Psychological Theories are deepening the complex structure of the human mind, helping people deal with the many inner voices and desires that influence our will and freedom to make personal, familiar, or institutional decisions.

Many times (as Ignatius thought), we are so convinced that / our plans or dreams are not only the unique or the best ones but, for those who believe in God, even the plans or dreams of God for us /me.

c. *To reflect*

- Do I have similar (personal or institutional) experiences?
- How have I/we realized that this was not the proper way?

2) Session 2: Ignatius as General in Rome. Developing our vocation/purpose in institutions. Patrick Goujon, SJ.

- We refer to the texts of Ignatius and the First Society as sources from the past. Ignatius and his first companions wrote down and passed on guidelines for action for them. Based on the Constitutions (part 7) or the letters of Ignatius, what do you think are the most important orientations for developing the mission?
- Many differences separate us from the time of Ignatius. The realities of the world, of the Church, of the Society have a long history on a global scale. And so on. In particular, our institutions require us to work in political and social situations that are always unique and cannot be reduced to a single point of view (that of Rome, for example). Our work requires us to collaborate with non-Jesuits who may have responsibilities. How can the history of the First Jesuits (O'Malley) give us inspiration and freedom to live the mission of the Society?

Orienting questions for reflection

3) Session 3. 3.1) The mission of the Society of Jesus and the contribution of Jesuit Higher Education. Gonzalo Villagrán, SJ., and Pep Mària, SJ.

Arturo Sosa, “The university as a source of a reconciled live” Discourse in Loyola (Spain), July 10th 2018.

1. The document belongs to a very particular literary genre: an official authoritative document of the Society of Jesus. How do you feel when you read it?, does it speak to you?, How do you see it connecting with your concerns and questions?
2. How do you receive the idea of the university as a “project of social transformation”, is that the general image you have of what a University is?, what would you say is your implicit understanding of the mission of an university?, What lights does this understanding of the university offer you?
3. Reconciliation is a key word to describe the Jesuit mission since General Congregation 35 (2008) This key concepts is also at the center of Fr. Sosa’s discourse, do you feel compelled by the way the discourse connects the concept of reconciliation with the social reality?, is reconciliation a concept valuable for you as a describer of the university’s mission?, how do you connect your daily work in your institution with the idea of reconciliation?.
4. The discourse speaks of wisdom as the knowledge we should acquire in Jesuit higher education, do you like this approach?, is it close or very different to your own understanding of the type of knowledge we create in higher education?, is it inspiring for you?
5. Is universal citizenship a good description for you of the ideal profile of our students when they finish their studies with us?, how do the subjects you teach contribute to generate global citizens from your students?
6. In which elements of your own institution do you recognize the Jesuit tradition and its humanism that Fr. Sosa describes?
7. Try to identify the points of contact and collaboration of your institutions with the networks of the Society of Jesus, what do you learn from them?, how does your work can be enriched by such collaboration?, how do you see such collaboration mark the Jesuit identity of your institution?

Social Coordinators of the Conferences, “Renewing our commitment to a faith that does justice”, *Promotio Iustitiae* 120 (2015): 27-30.

1. Try to identify all the points of the process of the mission where your institutions offers some kind of contribution, which is the main contribution you can offer?
2. Who would be other actors you would need to contact in order to complete all the elements of the process of the mission?
3. Do you know other Jesuit institutions in your local environment outside your institution?, how do they contribute to the process of the mission?

Orienting questions for reflection

4) Session 4. Teaching, Research and Management in a University: Ignatian keys.

After reading the Boston College Document

Experience

- What main “lights” have I discovered? (“light” = clear idea, joyful feeling, activity we are already implementing in my university)
- What “shadows” have I discovered? (“shadow” = confused, unclear idea, sad feeling, activity we are not at all implementing in my university)

Reflection

- How do the ideas of the document match/mismatch with my project/dream about my University?

Action

- What actions do I think my university should develop in order to implement the “lights”?
 - At the individual level (all educators); at the level of my unit; at the level of the University
 - What should we continue doing? What should we stop doing? What should we start doing anew?

After reading Julio Martinez’s Document

Same scheme as for the Boston College’s Document.

Apply to your university Julio Martinez’s ideas of

- Interdisciplinarity (p.12)
- What or who are we serving with our research? (p.9)
- Connection between research and Christian faith (p.18)



Website



Survey



The survey will start
receiving responses on
October 30th at 4:00 PM