

“Best Practices in Jesuit Higher Education Project”

ISSUE N°3 Best Practices on Reconciliation, Peace, and Mission Integration in Jesuit higher education institutions

Guidelines to Submit Articles

1. CONSIDERATIONS

- a) This project considers that the "best practices" of a Jesuit institution of higher education are the set of activities, policies and methodologies that allow the institutions to ensure the academic quality of their programs; to provide an integral formation; to carry out relevant research and guarantee the proper transfer of knowledge; to ensure a social impact and advocacy; to maintain the healthy finances of the institution; to make the institutional resources efficient; to remain at the forefront through processes of innovation; to respond appropriately to the challenges of the current context.
- b) This issue N° 3 seeks to collect and present the best practices developed by the Jesuit higher education institutions in Reconciliation, Peace, and Mission Integration in Jesuit higher education institutions the mission of Reconciliation. Practices that have been carried out in partnership with other organizations and social actors (e.g., Jesuit works and networks, NGOs, public and international organizations) could also be submitted.
- c) Participation in this initiative is aimed at the members of Jesuit higher education institutions and requires the **submission of an article** on best practices that have been developed to achieve the mission of promoting reconciliation. Articles may be submitted in English, French, or Spanish and must include an abstract in English, regardless of the language used. After the publication of the article, selected author(s) will be invited to participate in a **webinar with a 15 -minute presentation** on the best practice published and then open a space for dialogue with the attendees.

Reconciliation

For the “Best Practices in Jesuit Higher Education Project,” Reconciliation is viewed as a relational process. In the Ignatian perspective, Reconciliation involves justice in the relationships with God (theological), with oneself and with others (anthropological), and with creation (cosmological). In the perspective of the Universal Apostolic Preferences (UAPs), we need to specify at the anthropological level the special attention to the marginalized and poor, as well as to the youth.

Jesuit higher education institutions participate in this mission as they seek to offer an integral education, to research in the areas of economy, politics, and social-environmental issues, to share knowledge on a broad scale with society, to collaborate with other institutions, and to foster an internal organizational culture that cares for all the university community.

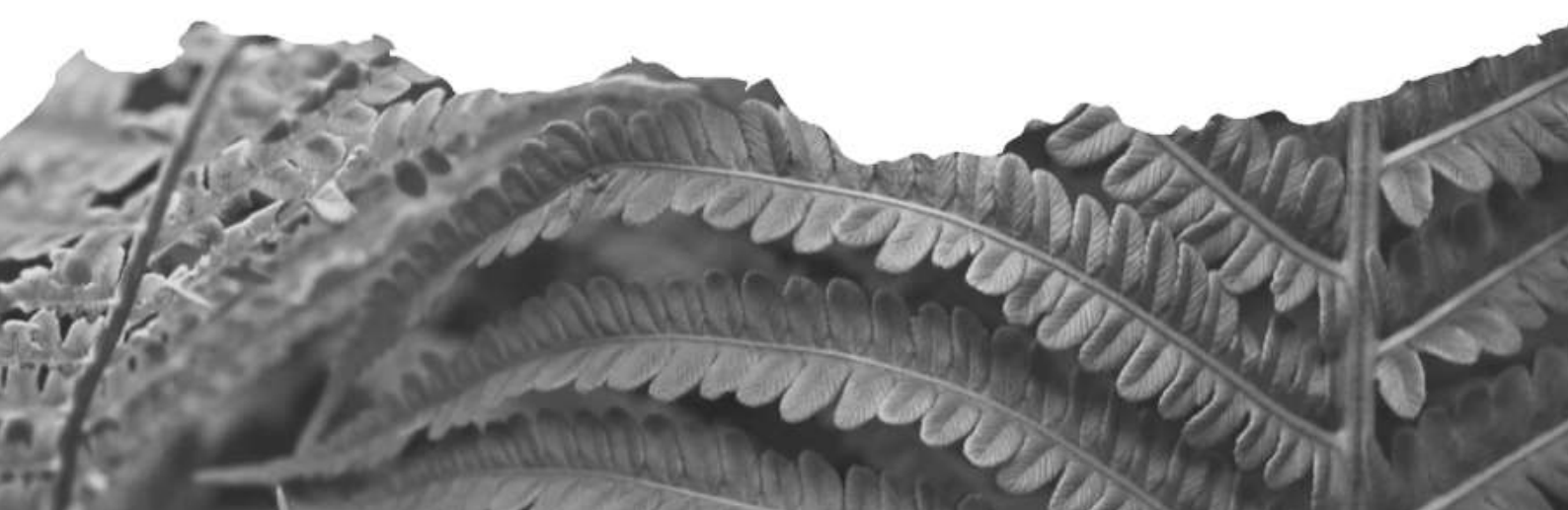
Examples of such reconciliation practices can be organized according to the following matrix:



<p>Types of practices in Reconciliation in Jesuit higher education institutions</p>	<p>In teaching and learning, research, transfer of knowledge, advocacy, service-learning and community engagement, Mission Integration, global engagement, among others.</p> <p>Reconciliation with God, with oneself; with others and with the Creation.</p>
--	---

Some examples: course/research on migration, environmental conflicts and crisis, social and environmental justice, the analysis of conflicts, Ignatian conflict resolution, restorative, distributive and transitional justice, mediation, peace-building, trauma-healing, peace-art, spirituality, forgiveness; course/research on state-building, democracy, and human rights; collaboration with various actors in existing conflicts; course/research on service-learning and Ignatian Leadership, and curricular activities, offering opportunities to students to become involved in the transformation process in their own countries and contexts or abroad; formation programs and research on Ignatian mission integration for faculty members and staff...

*This list of experiences is not exhaustive.



2. CONTENT

- The article should include the following information on the practice:
 - Description
 - Type of experience (teaching, research, etc)
 - Context in which it was carried out
 - Objectives and methodology
 - Results obtained
 - Lessons Learned
 - Opportunities for improvement (if any)
 - Other alliances or partners with whom they collaborated in the experience (e.g. other universities, Jesuit institutions, other Jesuit apostolates and networks...)
- If available, add the web link for the materials (images, photos, documents, videos, etc.)
- Appendices
- Images (in a JPG format)

The articles sent will be reviewed by an Evaluation Committee and it will be this Committee that determines the publication of the document and its incorporation in the webinar.



3. FORMAT

The article could be submitted in English, French and Spanish, and it must:

- Be written at **1.5 spacing, 1,500 words**. This limit does not include: title, subtitle, abstract/s, references, tables, table and figure legends, biographical reference of the author/s.
- The font to be used must be **Calibri, 12 points**. All pages should be numbered, including the bibliography.
- Include an **abstract** in English of no more than **200 words**.
- The presentation of bibliographic references, footnotes and textual citations should be presented according to the standards of the American Psychological Association (APA). The veracity of the citations will be the responsibility of the author or authors of the article. All bibliographic citations included should have their correspondence in the "bibliographic references" section.
- The format for the compilation of photographs, sketches or illustrations should be in **JPG format**.
- **Submissions should be sent to bestpractices@kirchernet.org**. The document name of the file should be titled as follows: last name_university (e.g., johnson_daniel_deustouniversity).

The author must consider that, by sending the file, he is giving his authorization to be published.

The author(s) should include the following contact information at the top of the manuscript:

- ▲ Full name
- ▲ E-mail Address
- ▲ Area/Department in institution
- ▲ Institution Name
- ▲ Institution Location
 - City
 - Country

4. DEADLINE FOR SUBMISSION

May 16th, 2022

